



THEORETICAL ANALYSIS OF EDUCATIONAL SCIENCE TEACHING IN PRIMARY CLASSES AND ITS CURRENT STATE

Journal Website:
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Submission Date: October 14, 2023, **Accepted Date:** October 19, 2023,

Published Date: October 24, 2023

Crossref doi: <https://doi.org/10.37547/pedagogics-crjp-04-10-11>

Sh.N.Xazratkulova

Teacher At The Department Of Primary Education Methodology At Termiz State Pedagogical Institute, Uzbekistan

ABSTRACT

In this article, the importance of person-oriented education, student-oriented education system and the full realization of the essence of education, intellectual and practical skills, formation of the system of qualifications is intended to increase the results of the work carried out in this regard. At the same time, ways of teaching and promoting the science of education, solving problems that arise in the process, using new technologies, innovative methods and tools in classes, and improving the results of the work are envisaged. caught.

KEYWORDS

Education, education, national education, person-oriented education, modern innovative methods, multimedia, educational system, curriculum, educational standard.

INTRODUCTION

Today, primary education is very important in the education of the young generation. It is a unique and important tool for raising a child in a community. According to this, the educational subject "Education" teaching the science of manners teaches the student to know the essence of national and universal values, to appreciate folk traditions and legends, to follow the norms of behavior in family and public places, - it is directed to honoring the younger generation equally,

to understand the identity of the younger generation from an early age.

Teaching the subject of "Education" in primary classes requires deep knowledge, skill and creativity from the teacher. Since it is intended for young students, it has its own characteristics due to the fact that the student's figurative thinking is taken into account, the student's easier acquisition of practical knowledge than theoretical knowledge, and the importance of an



interesting organization of the lesson. is considered a discipline. It expresses the ideas and directions of the science "Idea of national independence and foundations of spirituality".

Formation of an active citizenship position in elementary school students, support for their comprehensive socialization, effective cooperation, meaningful organization of time, respect for national, spiritual and universal values, development of their intellectual and creative potential. serves to reveal. At the same time, forming basic competencies in students, inculcating the content and essence of the principle "From national recovery to national growth" into the students' thinking, preparing students for a successful social life, strengthening active citizenship positions, responsibility, obligation, legal determines the tasks of forming such qualities as consciousness and legal culture, deep worldview, healthy faith, deep enlightenment, tolerance.

In primary education textbooks, sections on the study of the national-spiritual heritage of the Uzbek people are given, from simple to complex, taking into account the child's age and individual psychological characteristics.

The goal and mission of the 1st grade "Education" subject is to educate the future builders of our great country to be polite and high moral, possessors of a healthy national ideology. The primary goal of science is to raise our children to be full-fledged people with faith, imagination, conscience, justice, and a sense of the Motherland.

For example, in the 1st grade textbook, Chapter 1 is called "I am a child of Uzbekistan". Topic 2 "Greeting etiquette" "Why do people greet?" they will find an answer to the question. The picture on this topic reads: "In our school, all students greet each other warmly." At the same time, the relations of students with open

faces and good mood to each other are described. Greeting creates feelings of kindness and friendship between people. Because by greeting, people wish each other health and peace. It was mentioned that people wish each other health and peace through greetings. Based on the rules of greeting, children should wash their face and hands after getting up in the morning and greet family members and elders, a person entering a room should greet other people in the room, a person walking should greet a person sitting, a polite child should always smile explained with.

Questions were given to be completed in the family circle, and students were told to answer these questions independently together with family members.

Questions:

1. Name the pictures.
2. Determine their sequence with the help of adults and combine them with numbers.
3. What number does it start with?

Etiquette (Narrative)

A man asked Judge Luqmani, "From whom did you learn manners?" he asked. "I learned good manners from bad manners," replied Hakim Luqmoni. "How did you learn manners from rudeness?" he asked. Hakim Luqmoni answered: "I always looked carefully at what people did and what they said. If I heard a bad word from someone, I didn't say a single word. If someone does something bad, I didn't do it at all."

Questions:

1. What did Luqmoni ask the judge?
2. What did that person answer?



3. How can you learn good manners from bad manners?

4. What should be done to be polite?

In order to teach the national-spiritual heritage of the Uzbek people in the primary 2nd grade textbook, taking into account their age characteristics, chapter II is called "Family Relations", its 5-6 topic is "The old house has a fairy". is called, it contains the following fairy tales, stories, proverbs, proverbs, proverbs, and questions and tasks to activate the students.

The teacher recommends students to use real life case-examples from the school, class, students' life, not limited to the examples given in the textbook. The most important thing is that the chosen case must be connected to the virtue being taught. This vitagen experience, examples increase the interest of students. Increases the attractiveness and effectiveness of classes.

The methodological apparatus of the textbook is distinguished by its variety. Traditional and modern pedagogical technologies are used in the lessons. In the study of each topic, information is given about the qualities that raised famous people, heroes, athletes, actors, businessmen, famous peers of the world and Uzbekistan. At the same time, materials, questions and assignments are given about their exact opposite - negative qualities that make people make mistakes, mislead, harm humanity, society, other citizens, family, and themselves.

The 3rd grade textbook on education consists of general chapter III, chapter I "Dreams lead to goals", the 1st topic of this textbook is called "A suitable child". A text is given about the work done to make the students worthy of their homeland. Based on this text, a picture is described, and based on the picture,

questions and tasks are given to sharpen the minds of students.

The long-awaited day has come. Students have been preparing for the Science Olympiad held in Turkey for several months. Their parents wished them well at the airport.

"You must be a worthy son of our Motherland, of course, come back victorious," the elders prayed.

500 students from Azerbaijan, Kazakhstan, Kyrgyzstan, Russia, Turkey, Ukraine and other countries took part in the Olympiad held in Turkey.

With tireless work, regular classes, and the help of their loved ones, they won.

Questions and assignments to sharpen your mind

1. What do you mean by "appropriate child"?
2. What do you think you need to do to be a worthy child for your family?
3. What kind of person should be to be worthy of our country?
4. What are you doing to be a worthy child to your parents?

The textbook of the subject of education for the 4th grade in primary grades is intended to provide students with quality knowledge in this subject, to direct them to the right path of education, to acquire the necessary knowledge and life skills. , designed to help them adapt to independent life, to form decision-making skills based on legal and moral criteria in various situations, aesthetically decorated, modern, rich in interesting and psychological-pedagogical materials. The topics presented in the textbook are noteworthy because they are aimed at forming a sense of patriotism and national pride in students. It is important that general secondary education is given the necessary volume,



that it is oriented towards the development of students' independent creative thinking, organizational skills and practical experience skills, and that the topics are structured with the use of advanced pedagogical technologies and media products. .

Chapter I of the textbook begins with "Spiritual Heritage of Humanity", and topic 1 begins with the topic "Motherland's Anthem". It consists of text, questions and assignments, 4 creative activities, wise words on this topic. An instructive story and homework assignments are provided for further reading.

The existence of a single moral-ethical goal and social orientation tendency to inculcate morals in students using the "Education" textbook in primary grades; historicity; succession; integrative use of the optimal (acceptable) forms, methods, methods and means of instilling moral principles, the principle of integration of subjects, the unity of theory and practice, establishing close cooperation with parents, patriotism, scientificity, awareness and understanding, integration of education and based on certain private principles such as stratification.

In the first sections of the textbook, topics such as "I am a child of Uzbekistan", "Door of opportunities", "Dreams lead to goals", "Spiritual heritage of mankind" were covered. The main difference of this textbook from previous textbooks is that special attention is paid to inculcating the feeling of the Motherland in students. Also, it contains puzzle-crosswords that activate the student's thinking by creatively and integratively using the educational materials for expressing the letters in the boxes, which are intended to teach the student to read and write correctly. Most of them consist of Uzbek folk proverbs, and are aimed at teaching students high moral standards, as well as forming literacy, beautiful speech,

and eloquence in them. Educational materials included in the textbook, didactic materials aimed at forming the student's independent attitude to the subject, questions and assignments, the student's passion for reading, independent thinking, a clear and correct idea of the main concepts of the educational subject "Education" aimed at creating. Taking into account the principles mentioned above, special attention is paid to the following in the "Education" textbook for primary classes:

- 1) Taking into account the high level of tendency to visual thinking in primary school students, to follow the principle of **visuality** in the textbook, in which the vitality, brightness, color of the pictures selected for the textbook, their relevance to the educational text, to be able to provide additional information, to mean the breadth and variety of didactic possibilities.
- 2) The texts are simple, from the words that are widely used in the life of the student himself or the people with whom he communicates (teacher, parents, grandparents, brothers, sisters, friends). structure, as well as the importance of using new words in order to expand the vocabulary;
- 3) Using symbolic signs to help the student quickly learn the task;
- 4) To ensure that the textbook is interesting based on the use of peer heroes in symbolic symbols, together with people who have become the student's ideal;
- 5) In the textbook, by using pedagogical technologies, riddles, and problem questions that lead the student to independent thinking, to develop in the student the skills of responsiveness, perseverance, resistance to difficulties, and the ability to patiently work on the educational task. .

Pedagogical technology in the teaching of educational science in primary grades is a pedagogical system that



allows rational organization and equipment of educational activities, guarantees educational results in a short time, solves pedagogical problems at the methodological level, and effectively manages the educational process. . Educational technologies in the dictionary of pedagogical terms:

1) to achieve a more effective form of education, taking into account human resources and the interaction between them, assimilation of knowledge, evaluation of the educational process, implementation, method of systematic planning.

2) to develop methods of facilitating the educational process and to determine its principles based on the analysis of factors aimed at increasing the effectiveness of education, not just the use of technical means of education and computers.

3) to solve didactic problems related to the management of the educational process according to a specific goal, to ensure that the achievements are based on a clear description and tariffs.

Along with the acquisition of knowledge, skills and competencies recorded in the national educational programs of the advanced technologies of education during the course of the lesson, an active reaction to the process taking place in the student, further enrichment and expansion of acquired knowledge, skills and competencies. , in this process, it consists in determining one's place, acquiring a desire to beautify the things and events that are directly related to oneself and can be changed by reformation.

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