



## THE IMPORTANCE OF THE ESSAY IN THE DEVELOPMENT OF THE WRITTEN SPEECH OF FUTURE PRIMARY CLASS STUDENTS

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### ABSTRACT

This article discusses essays and types of essays, how future elementary school teachers can use essays, and the importance of essays in the development of written discourse.

### KEYWORDS

Essay, essay types, an essay on a literary topic, an essay on a literary and creative topic, an essay on a free topic.

### INTRODUCTION

It is the duty of every science teacher to direct the student to the profession, to create imagination and knowledge about certain fields. The main factor that prepares the young generation for the profession is the texts, exercises in the subjects of the mother tongue and literature, and, of course, preliminary essays on topics such as "Who am I?" and "My chosen profession." Essay is an Arabic word that means "organization", "creation", "build", "establishment", "creation", "statement", "editing". An essay is a type of written work that is formed as a result of expressing the author's knowledge and imagination on a certain

topic, his attitude to reality, and his independent opinion.

The essay is created by the author. When writing an essay, the author is required to express his opinions on the basis of factual material in a logically coherent and artistically appropriate manner, following the standards of literary language. An essay is not a type of writing that can be learned or mastered quickly. Essay writing skills are difficult to acquire in a short period of time, of course. A good, well-rounded essay is the product of many years of work. First of all, a lot of reading, familiarity with spelling dictionaries, annotated dictionaries, and general knowledge lays



the groundwork for essays written at the required level. Essays are of two types according to their intended purpose: educational essays and test essays.

Educational essays are written by the student in the classroom or at home, focusing on creative thinking and accurate presentation of the topic. In such essays, the goal is to master the work of a writer or poet, the content, scope of the subject, and artistic significance, to develop the student's thinking skills, speed of decision-making, and the ability to evaluate reality, people, and events. Academic essays are also graded, but such essays are aimed at imparting knowledge, not at determining knowledge.

Test essays are used to test and evaluate knowledge of the studied topics, essay writing skills and qualifications after the completion of certain topics, as a control work at the end of the quarters or academic year, in state certifications, Olympiads, competitions in social and humanitarian fields. will be held. Test essays serve to evaluate acquired knowledge, skills and competence.

Essays are of two types according to their content: 1. An essay on a literary topic is written on the basis of the topics covered in the educational program, written in the course of the lesson, the attitude of the student to the information in the lessons and textbooks, personal opinions are expressed, creative is a written work based on the approach. In an essay on a literary topic, the life and work of a certain writer, poet, character, character, activity, and fate of the characters are analyzed, general information about the activity and works of the creator is presented, the content, idea of the artistic work and the character of the characters in it, The student's independent approach is reflected in the analysis and analysis of his fate. Creative approach, independent thought is one of the necessary conditions of the essay. Essays on literary topics are

widely used in the educational process. Essays on literary topics are also called text-based essays. It is desirable to widely use essays on literary topics in the classes of mother tongue and literature, to conduct intermediate and final controls of the rating system in the form of essays. Essays on literary topics develop the student's artistic speech, learn how to use literary images such as simile, qualification, animation, exaggeration, distinguish between simple words and colorful words with enhanced meaning. will teach.

Also, it allows to understand the style of the writer, to understand the events of the climax and solution of the work, to express one's opinions about the work in a broad, clear and consistent manner. Literary essays are widely used not only in literature classes, but also in mother tongue classes. Such essays help to determine the skill of the writer, enter the world of the heroes of the work, compare them with each other, and understand the essence of good and evil. In addition, it is important to learn the rules of the native language and features of artistic style. Literary essays require the student to have artistic speech skills. For example, after studying the topic "Words with similar and opposite meanings", students can find the opposite meanings of words expressing goodness, positive, noble qualities of a person. as an example of a work, it will be possible to write a literary essay "Good qualities - human adornment". Literary essays are created based on examples of fiction. Pupils analyze artistic works, characters in them, interesting events described in connection with the phenomena of the studied language, express their attitudes.

2. An essay on a free topic is written on moral, spiritual and educational topics related to important issues of social life, national values, customs, traditions, ideology of the time, youth activities, not mentioned in the literature science program. Essays that reflect the student's knowledge, moral-educational, social-



political outlook, thoughts and opinions on a certain topic, and are aimed at demonstrating creativity and feelings are essays on a free topic. Only a student well-versed in fiction can write an essay on a free topic without difficulty. The topics and materials of free essays can be related to different areas of life. This type of control requires the student to have a good understanding and knowledge of life, to have sufficient, scientific, accurate information about events, to be able to express his opinion, read works of art, TV shows, movies, , discussing theater performances and requiring independent conclusions. This is why free topic essays are more complex than literary essays. An essay on a free topic is a unique small prose work in which the student's identity is more evident.

You can write free essays on "My favorite hero", "Relation to mass media", "Teacher's lessons", "Loyalty to the motherland" and similar topics. Literary and free essays differ from each other, first of all, in the source from which they are based. The source of literary essays is literary works, while the source of free essays can be real life, observations and impressions of students. In the course of general education, a state exam is held on the basis of an essay on a literary and free topic. Any text, including an essay, exhibits certain genre characteristics. A traditional essay reflects the analogy of a literary-critical article. Literary-critical articles, essays, diaries, letters, travel are recognized as the most suitable genres for an essay. All this can be written on both literary and popular topics. Working on essays of various genres educates a thoughtful, literate reader, develops understanding of subtleties of meaning in language, artistic taste, figurative thinking and creative thinking. The student better understands the unique nature of written work through a creative approach. Such essays are relatively independent and diverse. In order to understand their

essence, it is necessary to conduct essay education in a certain order.

Explaining the uniqueness of the genre, theoretical knowledge; In various textbooks and manuals, essay types are divided into three groups:

1. An essay on a literary topic.
2. An essay on a literary and creative topic.
3. An essay on a free topic.

Essays on the literary theme and on the literary-creative theme are similar in essence, so they were combined in this methodical manual. Reading and analyzing examples of works of art or literary criticism in the genre; comparing articles by different authors dedicated to the same work; creating sample questions that help master the genre features of an artistic work or literary criticism, help students write an essay in a certain genre; performing written work and analyzing them are the main tasks. Literary-critical articles, reviews, essays are genres of literary criticism aimed at evaluating and interpreting artistic works and life events reflected in them. Literary criticism studies both modern and classic literature, and is closely related to aesthetics, literary theory, and history. The characteristics of literary criticism are updated over time, its goals and tasks also change. Some of the literary genres are reminiscent of the essay in terms of style.

The essay is characterized by the educational process, educational stages, teaching, teaching, and assessment system and differs from related literary genres in these respects. Essays such as essay-miniature, discussion-essay (essay), essay on a picture, descriptive essay, reflection-essay, pictorial essay, diary, letter, narrative essay, fairy tale-essay are also noted. Discussion essay is an important type of essay. In this type of essay, students are required to compare,



evaluate a certain event, defend their point of view, and prove their rightness. Discussion-essay can be based on inductive or deductive method. In inductive essays, arguments and proofs that serve to support the proposed opinion are given first, and general conclusions are given at the end. In the deductive method, one goes from the conclusion to the evidence and grounds. Descriptive essays are a form of discussion essay. Descriptive essay is a type of written work in which reality, the essence of things and events are analyzed in detail, from their visible signs to the smallest, hidden aspects. Descriptive essays require the student to express his personal opinion about the characters of the work of art he has read or the characters of the movie he has seen.

Descriptive essay also consists of introduction, main and conclusion parts. The introduction describes the subject and object of the description, the basis. In the main part, finding distinctive features of an object, an object: a portrait of a person, lifestyle, behavior, character, main occupation, with whom it communicates, and in inanimate objects, its size, characteristic features, it is desirable to clarify the appearance, as well as the main differences, the characteristics of the subject, the object. In the conclusion, the main aspects of things and events are summarized. Reflections-essays. Another type of argumentative essay is the argumentative essay. The purpose of the reasoning essay is to convince the reader of the stated opinion, to change or strengthen his views on a particular issue. Therefore, the basis of the essay is a well-formed, understandable and well-founded main idea. Reasoning is explaining or proving a main point with various arguments. Usually, a conclusion is drawn after the deliberations. Reasoning essays should be clear about the point that is required to be proved. A complete review essay consists of three parts. These are:

thesis - an opinion that needs to be proven;

- evidence - factual material that serves to prove an opinion;
- conclusion - in essence, a repetition of the thesis in a certain sense, but a judgment brought to a new level with general recommendations. The topic of the essays will also be in the form of a discussion. For example, "Which profession is important?", "The East is the cradle of culture", "Is Dilkash (Dilmurad, Nilufar etc.) right?", "Batir (Sahib, Olim etc.) is a true friend?" The texts written on such topics are essays of this type, in which the reader expresses his personal attitude to the controversial question and tries to justify his point of view. The teacher can choose the topic of the essay from the lives of the students of the class, from controversial articles and messages published in newspapers and magazines. The introduction of a reflection-essay is a part determined in order to attract the reader to the conversation, to determine the essence and importance of the issue. The introduction is optional. Descriptive essays are essays designed to highlight important signs and characteristics of things in life, events in life, people, living and inanimate beings in general. This type of essay has three forms: 1) a simple image; 2) scientific image; 3) artistic image.

A simple image is a form of expression that everyone can understand. The student describes things, items, events in simple words, in a form that is understandable to everyone. In such an essay, all the signs of the thing-event being described are shown in sequence, the author's attitude is not expressed in it, and the means of artistic representation are not used. In the scientific image, the most important signs of things and events in life are given in strict logical consistency based on clear evidence. For example, like the scientific description of water, cotton, sun, etc. The name, scope of application, what it is made of, what





parts it consists of, shape, and size are shown in the scientific image. In the artistic image, not all signs of things and events are highlighted, but only those that are important and clear for the author. In such an image, the student can easily use tools such as simile, animation, artistic words and expressions. A visual essay is an independent, small-scale artistic, creative work created by a student. The effective use of visual essays in daily, mid-term examinations creates a wide opportunity to develop students' speech, especially for appropriate use of artistic image tools. It can be seen that the characteristics of the above-mentioned literary genres reflect the characteristics of essays, so they are called essays. The term "essay" is semantically narrowed down and expresses only the type of written work carried out in the educational process and competitions. Essays are conditionally divided into three groups according to their pedagogical purpose:

1. Educational essays.
2. Essays focused on control.
3. Examination essays.

The main part of essays is educational essays. Such essays are mainly teaching-oriented, teaching-oriented essays. Necessary skills, such as teaching the practical use of language phenomena, using the rich possibilities of the Uzbek literary language in speech, are mainly formed through educational essays. There will be no drafts or white copies of these essays. They are usually done in students' exercise books. Therefore, the reader can easily use the conventional signs adopted in order to eliminate the shortcomings of the text and improve it in his essay. Supervised essays can usually be taken after major units have been covered or at the end of a quarter or academic year. They are mainly conducted in order to control the acquired knowledge, skills and qualifications of students. Therefore, the topic of the essay is not announced in advance. These

essays are first done in drafts, then refined and copied. Usually, two hours are allotted for essays aimed at the purpose of control. Essays focused on supervision are also given in language teaching practice and grading system after the study of large sections, topics or at the end of the term, i.e. mid-term and final supervision. They are mainly organized in order to check and test the acquired knowledge, skills and qualifications of students. Such essays are in the form of scientific, literary and free essay according to their topic. Essays written for the competition are held at the stages of science olympiads in order to determine the winners of a class or school competition. The program of native language essay topics will be announced in advance; students will be introduced to the conditions of the examination. Undoubtedly, such reviews, held in order to determine the winning students, increase the interest in creative work. These types of essays are closely related to each other. Educational games also serve for control. Any supervisory essay has an educational purpose. Essays written for the competition will be aimed at both educational and educational goals. Such tasks as choosing a topic, determining the main idea, collecting material, making a plan, sorting the material collected on this basis, expressing the idea in a certain consistency, processing and improving the written text are typical for all types of essays.

The types of essays mentioned above have their own characteristics, and the methods of working on them differ from each other. Text creation also has its own methods, levels, and reasons for its occurrence. Creating an image of nature is completely different from depicting a person's appearance. It is necessary to take into account the specific characteristics of each type of essay. An essay is a unique creative product that is created independently, and is the most complex form of a student's activity. The student's identity is



revealed in the essay. It reflects his thinking, worldview, attitude to things, events, others, society, moral and spiritual level, level of readiness for an independent life. In other words, the essay is a mirror that reflects the image of the student. Through this mirror, he not only sees himself, but also introduces himself to others, expresses his attitude, expresses his feelings, thoughts, and inner experiences.

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