



CLASS HOURS FOR HIGH SCHOOL STUDENTS IN THE INVARIANT METHOD USE OF MOSAIC THERMAL WORK METHOD IN TRANSFER

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ABSTRACT

In this article, special attention is paid to the issues of morally and morally mature education of high school students. The special features of organizing class hours in an invariant way, as well as the advantages of using innovative educational technologies in the educational process, were explained to high school students. Pedagogical principles of organizing the process using the mosaic term work method were presented to upper class students in invariant class hours. The main organizers of the educational process in general schools are class leaders and their role in organizing invariant class hours based on innovative educational technologies.

KEYWORDS

Society, spiritual, scientific, individual, intellectual, classroom, educational, moral, education, social, generation, virtue, consciousness, mosaic term work, aesthetic, physical, ideological, political, technology, passion, love, subject, technology, innovative.

INTRODUCTION

Today, the formation of new social relations, integration of education, development of democratization and humanization processes in our society require a new approach to modern pedagogical technology in the educational process.

In the "National Program of Personnel Training", the need to introduce and master modern pedagogical technologies has been repeated many times, and the need to bring them to general education schools has been emphasized. At the same time, the use of new pedagogical and information technologies in the



educational process, the use of the modular system of training, and the acceleration of student training are considered.

In our country, a large-scale work is being carried out on the use of pedagogical and information technologies in the educational process. The scientific-theoretical foundations of this problem, specific aspects of each pedagogical technology have been developed, and a sufficient amount of experience has been collected. Relevant organizations of foreign countries provide close support in the introduction of pedagogical and information technologies to the educational process.

DISCUSSION AND RESULTS

If we transfer the concepts presented above to the educational process, as a result of the systematic influence of the teacher on the students in certain conditions with the help of teaching tools, they intensively form social qualities necessary for society and predetermined in them. It can be defined as a social phenomenon or, in other words, the process of influencing students by the teacher with the help of teaching tools and forming predetermined personality qualities in them as a product of this activity. "State requirements for extracurricular education" serve to further improve the education of students, increase its effectiveness, and determine specific directions in the organization of the educational process. It is organized based on the requirements of the time. In this regard, the responsibility and accountability of class leaders will be increased.

The head of the class, who strives to innovate the educational process, always conducts research and strives to achieve new successes. Also, "what have I achieved?" and "what didn't I get?" they are looking for answers to these questions.

In addition, active or passive motivations of the class leader and students emerge. Mutual cooperation is established on the basis of the subject-subject relationship, both parties are satisfied with the work performed and the results achieved. And satisfaction educates the spirit of confidence in the power, knowledge, skills, skills and competencies of both parties in their activities.

The wide implementation of innovative educational technologies in the invariant class hours for high school students of general education schools, in particular, the use of the mosaic term work method, serves as an important factor in achieving the intended goals in the educational process.

This work is carried out in four stages (the duration of each stage is up to 10 minutes). Participants are divided into threes according to cards marked with letter indices (A, V, S) prepared in advance and placed on each table.

1. The teacher gives a task to the trio: for example, to draw up theses on a topic, to determine the specific features of the studied phenomenon or event, and to prepare questions for students of another group on the studied topic. As a result, each student of the trio creates a sheet with the decision agreed upon in the small group.
2. In the second stage, the participants leave their initial groups and form temporary pairs based on combining letter indices (A-A; V-V, etc.). In pairs, the participants get acquainted with other proposals, complete and clarify the synopsis of their solutions, if necessary, create a new synopsis that incorporates the approaches of two different groups.
3. The next stage almost repeats the previous stage in its form:



all work is carried out in pairs based on "unit of letters", but with new partners. Thus, by the end of the third stage, each participant will have a multi-variant synopsis of solving the problem.

4. At the final stage, the participants return to the initial three and, knowing the opinion of other groups, they have the opportunity to make the most complete decision, to "polish" their point of view.

Areas of use:

In teaching natural and exact sciences.

Advantages:

This methodology allows the teacher to demonstrate the variability of the problems being solved, i.e., the variability, more precisely, the possibility of solving them in several ways.

At the same time, students' attention should be drawn to the fact that there cannot be "right" and "wrong" solutions in this process.

Every proposed option contains a rational thought, it is only necessary to "grow" it, that is, to develop it.

Difficulties

It requires a lot of time, so the teacher should adapt this exercise to the lesson or strictly adhere to the set time.

Morality is a human ornament.

A polite, knowledgeable, hardworking, religious child is a great asset not only of parents, but also of the entire society.

Education of the young generation has been considered as a priority issue of the society since time immemorial, and the complex work has been entrusted to great sages and people of high intelligence since time immemorial. It is planned to create in the minds of students the various

components of upbringing and education, mainly on the basis of the "Education" subject and class hours taught in general education schools.

Targeted education requires patience, perseverance, great knowledge and experience from the educator. Therefore, every parent and class leader must have educational competencies.

In order to quickly achieve positive results in the education of students, it is desirable to involve them in certain work processes, to teach them the secrets of the profession. One of the main reasons why educational work is sometimes ineffective is the lack of discipline in the educational process. The more a person is raised on the basis of love and discipline, the more he will be away from bad behavior.

The main goal of education is to educate young people to be happy, dedicated people of their time.

The complexity of education is that it never ends, that is, it is necessary from the time a person is born until he leaves this world. Besides, it is necessary to re-educate the children who replaced the generation that was educated. This shows the periodicity and eternity of education.

In fact, it is not an easy task to arm every young specialist with thorough scientific-theoretical knowledge, to develop his/her competences for applying the acquired scientific knowledge in practical activities. It is an important task to bring up young people who have a scientific and conscious attitude to learning, who think independently, who are able to acquire excellent information, who embody cognitive activity and the culture of intellectual work.

There is a profession that does not depend on a person's position in society, and it is the profession of motherhood and fatherhood. Parents are responsible for the education of their children before the society.



Family strength, a spiritually and physically perfect child is the guarantee of the strength of society and spiritual maturity.

It is not for nothing that the entrepreneur Amir Temur raised marriage, choosing a bride, raising children to the level of state policy. The power of the state is in the hands of people who are sane, educated, morally decent, who risked their lives for the fate of the people, the nation, and the Motherland. Such people are brought up in the family for the first time.

Mistakes in students' behavior are mistakes of parents. The spiritual and moral maturity and educational views of the family, family members, especially the parents, is one of the most necessary and important factors in the upbringing and development of children. Family is a school that prepares children for future marriage and family life.

First of all, a child is a blessing that not everyone gets. It is given to us, we need to feel its responsibility, we need to understand the responsibility of a child as well as the responsibility of a small item given by God.

It is easier to give a child a worldly upbringing, in the external environment there are literature that the child can learn independently, in addition to teachers and literature. But one of the difficult issues in raising a child is to give him religious knowledge and upbringing. Because a child can receive religious knowledge and religious upbringing from his parents at home, it is not intended to teach religious knowledge at school. Therefore, in order for parents to have a bright face in front of their children and be able to give them religious education, it is necessary for them to have these required competencies.

CONCLUSION

People who set themselves the goal of the responsible and huge task of raising worthy children for the

development of our independent country, and who can be proud of it, are truly selfless parents. As long as we have children, it is the duty of each of us to be such selfless parents.

The idea that is the basis of the study has become a response to the demand of the teacher. In addition, it is necessary to make effective use of the historical resources collected by the public. The perfection of the human personality is considered to be a long and continuous process.

His education is directly influenced by parents, school, neighborhood, school, community organization, environment, internet, public media, art, environment, nature, etc. Therefore, general education schools should effectively organize the educational process using innovative educational technologies in the invariant class hours of the upper class.

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