



## EFFECTIVE USE OF MODERN INTERACTIVE METHODS IN TEACHING ENGLISH

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### ABSTRACT

This article highlights several ways to learn English effectively and some of the modern learning technologies in language learning as well. Modern foreign languages are becoming an important component of professional education in society. Such people acquire knowledge first at school, college, lyceum, and then at institutions the main one that helps to learn a foreign language in courses or independently they learn by familiarizing themselves with data sets.

### KEYWORDS

Language, English, independent language learning, educational technologies, project, interest, activity, interactive methods.

### INTRODUCTION

By the end of the twentieth century, English is a language of world importance status was finally strengthened. Knowledge of foreign languages today is becoming one of the integral parts of professional education. In various fields experts have a high rate of cooperation with foreign partners because they have a high demand for language learning. Modern foreign languages are becoming an important component of professional education in society. Such people acquire knowledge first at school, college, lyceum, and then at

institutions the main one that helps to learn a foreign language in courses or independently they learn by familiarizing themselves with data sets.

Interactive process is a thoughtful process of communication and interaction between participants in the educational process. The basis of this cooperation is the personal experience of each participant. The interactive process is characterized by a high intensity of communication, interaction and exchange of activities, change and variety of activities,



processability (the condition for changing the status of participants), focused reflection by participants in their activities and interaction. The meaning of interactivity is formed from the definition of the concepts "inter" (between) and "activity" (enhanced activity). In this connection, the term "interactive communication" can be interpreted as an intensified activity of participants in communication with each other, and the term "interactive pedagogical communication" - as an intensified, purposeful activity of the teacher and student in organizing interaction among them for development). Along with the notions of "interactive process" and "interactive communication", such a concept as "interactive learning" is considered. Interactive learning is learning immersed in communication. Here, "immersed" does not mean "replaced". Interactive learning supports the ultimate goal and main content of the learning process. It modifies forms from translating into interactive ones, that is, it includes the exchange of information on the basis of mutual understanding and interaction. It is also important to mention that interactive material also refers to the use of technology inside the classroom. It is known that nowadays, most of the students are able to use a smartphone or a computer at a pro level. Most of the students are now more attached to a screen than to the good old whiteboard, and considering the fact that it is sometimes annoying, teachers must face the fact that this technology era is here to stay. With the technology as an effective tool, teachers all around the world had to adapt to it, creating new ways to teach students in a way they can relate.

## METHODS

Teaching and learning English in the research process is popular methods, internet sources were used. During the writing of the article, the principles of theoretical-deductive conclusion, analysis and synthesis, logicity were used.

## DISCUSSION AND RESULTS

Language is the main means of communication, without which the existence and development of human society hard to imagine. In our world today in social relations communication media (information technologies) requires improving students' communicative skills, they are different in the process of interaction with other participants of the dialogue exchange ideas in situations, use language and speech norms correctly is enough. In such conditions, the main purpose of foreign language is communicative ability forming, that is, carrying out interpersonal and intercultural communication in a foreign language increase is required. Studying it in most schools around the world became mandatory and the teaching methodology developed by leaps and bounds started. The reason for the emergence of the first method of independent English language learning. Not everyone has the opportunity to attend the courses. Later, Many authors have developed an effective English language learning program on their own tried to create, but we will focus on the 4 most popular.

### 1. Schechter's method

This method of learning English is a classical model "from theory to practice". rather than based on the opposite, more natural system of perception. This is how our mother tongue is very similar to our learning. The author teaches young children how to speak gives an example - after all, no one builds them sentences, situations and parts of speech does not explain the rules. In the same way Igor Yuryevich Shekhter English offers to learn. The essence of the modern way of learning English is that from the first lesson, students are given a certain task, for example study the interlocutor's profession. In addition, all students play so-called "etudes", where they act in different roles and they try to solve the problem. The level of



language proficiency was about the same since communication takes place between people, between teacher and student the fear of using foreign speech that appears in communication disappears. This technique of the English language consists of three stages: the first is lexical units, words and phrases are given, and only then the second and third the use of grammatical and syntactic structures is corrected at the stage. The system itself has repeatedly confirmed its effectiveness, and currently educational psychologists is one of the most successful in terms of

## 2. Pimsler method

Dr. Paul Pimsler not only perceives information, but processes it developed a special system of thirty-minute lessons designed for release came out Each lesson is told by two people: our compatriot and a native English native speaker. Thanks to this and special memorization technology each student learns hundreds of English words and phrases for each lesson. The essence of the lesson is a sequence of assignments given by the lecturers is to perform.

The undoubted advantages of the technique include its mobility - you you can perform audio tasks anywhere: when you're stuck in traffic, on your way to work, on the subway on your way to a meeting, or before bed when you are in bed. The downside is high-quality pronunciation and knowledge acquisition there will be no test.

## 3. Dragunkin's method

The peculiarity of the system of Alexander Nikolayevich Dragunkin is any in learning a foreign language, the focus is on the native Russian language. English very boldly

The author called it simple, its roots are in the old Russian language, especially grammatical emphasizes that it goes back to the system of time. Dragunkin

course students in Russian letters learn new words transcribed and grammatical constructions not the 12 tenses known to us from school, but past, present, future and divided into their changes.

Alexander Nikolaevich has his own network of schools, in which you can find three types you can master courses: basic, short and conversation. For independent education featuring a linguist's innovative approach to language learning, "A Little The book "Leap into English" is offered. Using his system, you in English you can easily understand the use of verbs, the use of articles you can memorize the rules and easily master the basic principles of sentence construction. Nevertheless, the Dragunkin method has many negatives has comments that criticize pronunciation and insufficient theoretical knowledge.

4. Petrov method Dmitry Petrov says that you can learn English in 16 hours.

True, the author once again clarifies that we are a citizen born in Great Britain level, we are not talking about mastering the language, but about basic knowledge. His lessons survive the immersion in an English-speaking environment enough to stay, explain your needs and understand the answer.

The interactive material is often used as a connection between the teaching and reality. Ideally it is expected that teaching and learning should be in contact with real life, and therefore interactive material uses a number of means and resources as a bridge between what is taught and learned and the real world. Therefore, it is important to use interactive materials, as these replace reality and try to represent real life in the best way possible, facilitating its objectification, being this understood as expressing or making something abstract in a concrete form. When the theoretical part is related to a real-life situation, this makes content easier to understand. Also learners'



experiences can be used to acquire new learning, for instance using examples connected to their daily routines in order to teach a new unit. The interactive materials have to be adapted to the different realities presented in the class, because this helps the students to comprehend the contents in a meaningful way. He points out that “grammar translation can cut down on chances that some students, when trying to express themselves in English, are likely to produce the native language. From the very beginning, the teacher should bring the students’ attention to the conceptual differences in the two languages and help them establish correct concepts in English”. In classroom contexts, it is important that EFL teachers be able to use interactive material, as this influences on the effectiveness of students' learning. In addition, the interactive material plays a crucial role, helping students to develop aspects related to the critical thinking and the oral and written language. Besides, the material motivates teaching and learning but only if the material provided is suitable and is used properly. It also facilitates the learning of concepts, development of procedures and strategies, and the formation of attitudes as well as values related to what is taught and learned. Furthermore, the interactive material represents and illustrates, intuitively, what is verbally explained to facilitate teaching and learning, and contributes to a better fixation of learning. It is important to use such materials as they aim to bring the student to work, to investigate, to discover and build; it is also relevant to consider that this material must be adapted into a functional and dynamic appearance, promoting the opportunity to enrich the students' experience and bring them closer to the reality, by offering them the opportunity to act. However it is important to note that the effectiveness of interactive materials depends on how they are used by the teacher and the student, as they must be conceived regarding the methodology that is used in the EFL classroom.

## CONCLUSIONS

In conclusion, it should be said that modern language teaching is more cultural is aimed at the formation of a person, it involves self-analysis and new knowledge having systematization skills. Innovative methods throughout the system is an integral part of modernization. For sure, teachers are the most get acquainted with advanced approaches and later combine them and their own it is possible to achieve significant growth in the education system by using it. Many organizations use multimedia capabilities to send and receive information is moving to a new level using From computers and other devices use determines the success of the entire educational process.

Speech skills in trainings during the educational process sufficient attention should be paid to the formation and development of social flexibility need In addition, the success of each lesson in education has many aspects it depends on the correct organization of training. The lesson belongs to the teacher and the student should be based on creative cooperation. Only then students can think independently they receive, their will is trained.

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