

Importance of Improvisation Methods in Developing Communicative Skills in Training Future Teachers

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Received: 29 January 2025 Accepted: 28 February 2025 Published: 31 March 2025

ABSTRACT

This article studies the effectiveness of using improvisation methods in developing communication skills in future teachers. The work is based on an analysis of modern approaches to teaching communication skills and the role of improvisation in this process. The author presents the results of an empirical study conducted among students of pedagogical universities using observation and survey methods. The results show that improvisation methods help future teachers develop self-confidence, self-expression, as well as empathy skills and effective communication with students. In conclusion, the article discusses practical recommendations for introducing improvisational methods into the educational process to optimize the preparation of future teachers for professional activity.

Keywords: Improvisation, development of communication skills, future teachers, educational process, teaching methods, creativity, communication effectiveness, professional training, teaching practice, interactive teaching methods, group dynamics.

INTRODUCTION

In modern education, education is not limited to the transfer of knowledge. A successful teacher must have a high level of communication skills, capable of engaging and inspiring students. Improvisational methods are becoming an effective tool for developing such skills among future teachers. In the context of education, improvisation is not only the ability to quickly respond to unexpected situations, but also the ability to creatively apply their knowledge and skills to achieve educational goals. Future teachers must not only know their subject, but also interact effectively with students, colleagues, and parents [1]. Improvisation techniques are becoming an important tool for developing the communication skills of future teachers. The first step in developing communication skills is to realize the importance of having them. Improvisation techniques allow future teachers to put this awareness into practice. They learn to be flexible, adaptable, and self-reliant in different situations. Prospective teachers can try on the role of a student, parent, or even an administrator. This helps them better understand

the needs and expectations of different parties in the educational process, as well as learn to adapt their communication to a specific interlocutor [2]. Another effective method is to teach empathy through improvisation. Teachers can take on the roles of students with different needs and life situations, which helps them better understand their feelings and emotions. This creates a closer connection between the teacher and the student, which contributes to effective communication and the learning process as a whole.

Also, improvisational teaching methods allow you to develop active listening skills and the ability to ask open questions. Teachers can use games and exercises that require careful perception of information and active participation in dialogue. Finally, games that develop creative thinking and the ability to quickly find non-standard solutions also play an important role in developing the communication skills of future teachers [3]. They teach you to think quickly, go beyond standard scenarios, and find innovative approaches to learning and

interaction.

Improvisational methods for developing the communication skills of future teachers are an integral part of their professional training. They help create an atmosphere of trust and mutual understanding in the classroom, which is the basis for the successful learning and development of each student. Communication skills play a decisive role in the success of any teacher. These skills not only help to effectively convey knowledge, but also create a supportive and inspiring classroom environment. Improvisational methods are becoming an increasingly popular tool for developing the communication skills of future teachers. This article will consider what methods can be used to achieve this goal.

First, improvisation helps teachers develop quick response skills [4]. Teachers often encounter unexpected situations in the classroom that require a quick and adequate response. Improvisation exercises allow you to practice such reactions, which improves the ability to quickly adapt to new conditions.

Second, improvisation helps to develop empathy and understanding. The teacher must emotionally support his students and find an approach to everyone. Improvisation exercises based on interaction and the exchange of emotions help teachers develop empathy and better understand the needs of their students.

The third aspect is the development of creative thinking. Improvisational methods encourage teachers to think outside the box and find unexpected solutions to problems. This is especially important in education, where each student is unique and requires an individual approach.

In addition, improvisation helps teachers improve their public speaking skills. The ability to speak expressively and confidently in front of an audience is an important aspect of a teacher's work. Improvisation exercises allow them to speak in public and work with their voice and body. Finally, improvisation increases teachers' self-confidence. The more they practice improvisation, the better they will master this skill and the less afraid they will be of unexpected situations in the classroom.[5] Using improvisational methods in the training of future teachers will allow them not only to communicate effectively with their students, but also to successfully respond to various educational situations. In addition, it will help them develop creative thinking, spontaneity, and self-confidence

- qualities that are necessary in the modern school environment.

CONCLUSION

In conclusion, improvisational methods are a powerful tool for developing teachers' communication skills. They help teachers develop quick responses, empathy, creative thinking, public speaking skills, and self-confidence. The use of these methods in the training of future teachers can significantly improve the quality of education and improve the interaction between teachers and students.

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