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Pedagogical Significance of Innovative Technologies in The Teaching of Foreign Languages

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ABSTRAC

This article analyzes the effectiveness of the use of innovative technologies in the teaching of foreign languages, their role in the educational process and pedagogical capabilities. It has been noted that through the use of modern information and communication tools, online platforms and gamification elements, students have increased interest and activity in language. The benefits of learning in a virtual environment as well as the problems encountered are also addressed. Based on practical examples and analyzes, the role of the innovative approach in the effective assimilation of foreign languages is justified. The results of the article can be used as methodological recommendations for Foreign Language teachers and educators.

Keywords: Innovation technologies, Foreign Language Teaching, information and communication tools, digital education, online platforms, interactive methods, virtual education environment, multimedia resources, geymification, e-learning, mobile learning technologies, digitization in education, modern pedagogy, technology in the classroom, student activism, methodological update.

INTRODUCTION

In the current global competition, the issue of effective teaching of foreign languages has become one of the priorities of the world education system. In the Republic of Uzbekistan, much attention is paid to improving the quality of education by modernizing the educational sector and the widespread introduction of innovative technologies. In particular, decisions" on the development of the educational sphere of the Republic of Uzbekistan in 2020-2030"," program for the introduction of digital education in 2021-2023","on the development of information and communication technologies in the public education system "and the presidential resolution"on improving the system of foreign languages" dated May 19, 2021 PQ-5117 will determine the relevance of this article. On the basis of these documents, the tasks of introducing modern information and communication technologies into the educational process, improving the professional skills of Foreign Language teachers and improving the quality of knowledge through interactive tools are set out. Therefore, the effective use of innovative technologies in the teaching of foreign languages is an urgent issue not only in theory, but also in terms of practice.

On this topic A.Mirzaeva covered the place of e-learning platforms in her monograph" methodology for teaching a foreign language on the basis of innovative technologies". Z.In his articles, Egamberdieva talks about the effectiveness of Information Technology in organizing interactive classes. While abroad, J. Dudeney and N. Hockly, in his work" How to Teach English with Technology", analyzed the application of digital tools in practice in teaching a foreign language. S.A. Vinogradova has co-founded methodical approaches in her work" Innovasionnie technologii v obuchenii inostrannim yazikam". Also, K. Richards and T. "Approaches and Methods in Language Teaching", written by Rodgers, analyzes various innovational models. In addition, the analytical reports of UNESCO and the British Council also extensively covered the integration of digital education and Foreign Language Teaching.

Currently, Horizh employs specialists in innovative technologies specializing in high-quality yahshiling training. Global educational competition, information accounting for errors, and digitalization are increasingly bringing together young educators to improve learning effectiveness. Innovative technologies include not only computers or the Internet, but also interactive learning methods, online platforms, virtual environments, and gamification.

Audiovisual media (audio podcasts, video clips), multimedia slide shows, virtual real elementals and mobile applications (Duolingo, Memrise, Quizlet). You can also check your electronic tester, online tester and other tools that you can use on the platform.

Interactive classes, jamoavi ishlash, his role in the development of innovative technologies, independent thinking, meetings and the development of entrepreneurial abilities. The traditional coach of the ESA is Bilim beruvci emas, as well as a high-quality assistant, coach and organizer of jurisprudence. Bundai Yashuv teaches a variety of literature, content, and interactive environments. Innovative technologies led to the fact that the desire for innovation was not only purposeful, but also high-quality, which was required as a source of motivation.

Since we started working as a technology educator, our goal has been to create an independent learning environment in which Yarata Olish is essential. In order to train teachers and improve their skills, practical classes are held on the digital platform courses in kangaroo-Zhori-ethylmakda. You can use services such as Chatgpt, Google Classroom, Edmodo, and others. Educational technologies expand the possibilities of motivation, meetings and critical thinking in an educational environment. Learning expands the technological effect of teaching not only a clear set of students, but also meeting culture, information about literacy and social competencies.

The role of innovative technologies in bringing the process of teaching foreign languages to a qualitatively new level in the current modern educational system is incomparable. These technologies are more efficient compared to traditional methods, providing an active interaction between the student and the teacher. In world practice, particularly in countries such as Singapore, Estonia, South Korea, there has been a clear increase in students ' vocabulary Reserve, listening, speaking and writing skills by integrating language education into the digital environment.

The experience of using platforms such as LinguaLeo, Duolingo, Quizizz, Zoom, Wordwall, Kahoot has also been expanding in Uzbekistan educational institutions in recent years. Such tools are very effective in providing an interesting organization of the lesson, conducting tests in Real time and ensuring teamwork activity. For example, through Quizizz, a healthy competitive environment is formed between participants in the lesson, which activates students. A similar platform – Wordwall-allows you to perform vocabulary and grammatical exercises intensively and visually.

In some higher education institutions, the practice of using interactive materials based on QR codes is established. For example, students are able to scan a QR code on the topic of the lesson and access video, audio or online surveys. This serves to develop their ability to learn independently. Through the correct use of technology, the process of learning a foreign language is becoming not only effective, but also an active, creative and digital skills-oriented process.

Despite the widespread introduction of innovative technologies in the teaching of a foreign language in practice, there are also a number of problems in this process. In particular, the lack of technical means in some educational institutions, limited access to high-speed internet, and low levels of digital literacy among teachers are some of the factors that reduce the quality of Education. Therefore, in the introduction of innovative technologies, it is important to improve infrastructure, organize practical training and online courses for teachers. It is possible to improve the material and technical base through state grants, international projects and partnerships. Otherwise, only cases of formal use of technologies may increase. So, to ensure efficiency in this direction, it is necessary to introduce a systematic approach and leading experiments.

Under the conditions of digital transformation of Education, Foreign Language teachers are required to effectively use innovative technologies. Today, an educator should act not only as a source of knowledge, but also as a person who organizes active communication, directs information and encourages students to creativity. Viewed from this point of view, innovative technologies occupy a central place in the methodological training of the teacher.

Innovation technologies are a complex of methods that serve to organize education in a new form and content, and not just technical means. In particular, through Blending-teaching (harmonizing traditional and online learning), mobile teaching, electronic platforms (Google Classroom, Moodle, Padlet) and visual communications, the course process becomes an interactive environment. At the same time, the teacher should organize the lesson in the listening center, create conditions for the independent search and creative approach of students.

The use of gamification elements (scoring, competition in Q & A, online tests) in the course process makes students an active participant. Creating a foreign language environment through role-playing games, simulations, video and audiomaterials increases speech activity in students. This contributes to the rapid formation of their communicative skills.

At the same time, a modern teacher will have the opportunity to personalize the material through multimedia tools, educational applications, digital presentations. It provides an individual approach based on students ' ability, learning style, and interests. For example, for visual learners, infographics and video tutorials, podcasts for Audials, practice-based assignments for kinesthetics are suitable.

Analysis shows that innovative technologies not only update the educational process, but also enrich it in content, make communication between teachers and students free and lively. As the teacher enriches his pedagogical skills with innovative approaches, the effectiveness of the lesson increases, students begin to actively participate in the process of its creation, not acquiring knowledge.

Therefore, it is important to regularly conduct special seminars, webinars and practical trainings on innovative technologies for Foreign Language teachers in higher education institutions and vocational centers. This not only increases the professional competence of teachers, but also develops the general educational environment in accordance with modern requirements.

CONCLUSION

As a conclusion, it can be noted that the use of innovative technologies in the teaching of foreign languages is becoming an integral part of modern education. Such technologies transform the educational process into an active, interactive and individualized environment, developing independent thinking, communicative skills and a creative approach in students. Interactive platforms, mobile applications, gamification and elements of the virtual environment make it possible to learn a foreign language not only efficiently, but also interestingly. At the same time, the role of the teacher is also changing, from a knowledgeable person to an assistant and a guide. This requires the continuous development of the educator's methodological and digital competencies. In order to effectively organize the digitization process in education, it is important to improve infrastructure, retrain teachers and share practical experiences. Therefore, the widespread introduction of innovative technologies in foreign language education is not only an urgent, but also a strategically important task.

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