

Considerations On Programs Aiming To Develop Teachers' Communicative Culture And Hermeneutic Competence In Foreign Countries

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Received: 15 September 2025 **Accepted:** 08 October 2025 **Published:** 12 November 2025

ABSTRACT

This article provides comments on the specific features of foreign programs aimed at the formation and development of teachers' speech culture and hermeneutic abilities. Also, suggestions for adapting materials on the Coursera platform to the conditions of Uzbekistan are presented in the form of tables.

Keywords: Platform, hermeneutic framework, online, communicativeness, linguistic competence, oratory skills, effectiveness, pedagogical process, professional development, effective mechanism, continuing education, program, foreign experience.

INTRODUCTION

Programs aimed at developing the communicative culture of teachers in foreign countries are mainly organized through online platforms and are characterized by the fact that they are mainly aimed at helping teachers develop effective communication skills with students, colleagues, parents, and other stakeholders, increase cultural sensitivity, improve nonverbal communication, and develop skills in using technology.

METHOD

Programs aimed at developing the communicative culture of teachers in foreign countries mainly consist of the following:

The Communicative Skills for European Teachers (European Commission) programme is provided by the European Commission and aims to develop basic communication skills for teachers. In the course, teachers will master communication skills such as listening, speaking, reading and writing. The programme teaches teachers to communicate effectively with students. This is effective not only in the teaching process, but also in the

interaction between teacher and student. The uniqueness of the course is that it is expanded and covers teachers of different nationalities, which helps to prepare teachers at the European level on a global scale.

The Intercultural Competence Development (Salve Regina University) program allows teachers to develop intercultural competence. The course teaches how to understand cultural differences, accept diversity in society, and overcome communication barriers. The Intercultural Competence Development course prepares teachers to work with different cultures. This helps teachers to work successfully not only at the national level, but also internationally. Mastering intercultural communication skills helps teachers to better understand their students and approach problems with patience.

The Intercultural Communication and Leadership Training (Emory University) program trains teachers in intercultural communication and leadership skills. The course teaches teachers how to manage and lead across cultural differences. The program aims to develop teachers' leadership skills in managing intercultural communication and working with diverse cultures. This is especially

important for teachers to effectively teach students. Teachers are trained to understand cultural differences and to promote equality and inclusion in society.

Intercultural Communication Training is a program offered by Tennessee Language Center that aims to develop intercultural communication skills in teachers. The program aims to improve intercultural communication and allow teachers to expand their communication skills. The course teaches teachers to communicate effectively with students from different nationalities and cultures. The program focuses not only on the practical aspects of communication, but also on understanding intercultural differences, overcoming barriers, and ensuring social justice in society.

Multicultural Education Professional Development Course is a course offered by TESOL Trainers, which provides teachers with workshops aimed at improving their communication skills. In the course, teachers develop the skills necessary to work with different cultures. This program teaches teachers to communicate taking into account cultural and social differences. In the program, teachers learn how to effectively approach working with their own culture and other cultures. The uniqueness of this course is that it equips teachers not only with pedagogical knowledge, but also with intercultural communication skills.

Intercultural Communication Courses The Coursera platform offers communication courses offered by various universities that teach teachers how to communicate effectively in a variety of situations. Courses on Coursera cover a wide range of topics, such as language and cultural differences in communication, ethics in communication, and other similar issues. In the program, teachers develop their communication skills not only in academic, but also in social and intercultural settings.

These programs are designed to equip teachers to effectively manage intercultural communication, provide more inclusive education to students, and increase cultural understanding. Each program has approaches that aim to equip teachers not only with academic knowledge, but also with social and cultural understanding and skills. The programs serve to prepare teachers to communicate globally, facilitate intercultural communication, and support inclusiveness in society.

There are several important aspects to consider when

analyzing the possibilities of adapting the materials of the Coursera intercultural communication courses for teachers in Uzbekistan. These are:

In terms of the relevance of the course content, the main topics of these courses are understanding cultural differences, effective communication, professionalism, and behavior in a global work environment. In Uzbekistan, communication between representatives of different nationalities, languages, and cultures is also expanding (regional, interethnic, and when working with different social groups). The courses are mainly in English, which can be a barrier for many Uzbek teachers. Therefore, given the fact that our schools have students from different cultural backgrounds, it is appropriate to re-edit the content of these courses based on local culture, national traditions, and Uzbek mentality and provide them to a wide range of teachers.

Courses can be customized by translating course materials into Uzbek or Russian (written and video subtitles), preparing short summaries, and infographics

In these courses, students develop their professional competencies based on teaching methods - case studies, role-playing, independent reflection and communication-oriented tasks. Training in the application of such active learning methods can be implemented through seminars, trainings, workshops. Adapted cases, that is, cases, can be recreated by describing real problems in the Uzbek school.

Focusing on the content of forming a communicative culture, the courses discuss "soft skills" such as empathy, cultural sensitivity, sympathy, and emotional intelligence. Teachers are given practical recommendations on how to use these skills in the classroom, for example, when teaching children to communicate, it involves introducing methods such as oratory exercises and voluntary speech technologies.

The technological aspects of the courses are that they are on an online platform, with limited download capabilities. Therefore, it is possible to adapt the content to local conditions by preparing offline training modules, slides, and methodological guides.

We have reflected the proposals for adapting these courses for use by teachers working in general education schools in Uzbekistan in the table below.

Suggestions for adapting materials on the Coursera platform to the conditions of Uzbekistan

Direction	Practical recommendations
Translation and adaptation	materials in Uzbek, enriching them with local examples
Pedagogical adaptation	Organizing practical seminars and trainings for teachers
Methodological guide	Create local documents and slides based on the course
Content localization	Introducing examples and realities specific to the Uzbek education system
Platform format	Convert materials to offline/mobile format

The use of hermeneutic approaches in the development of teachers' speech culture not only serves to increase their speech competence, but also to improve the overall quality of the education system. Foreign experience shows the importance of introducing hermeneutic methodology for teachers to clearly and effectively express their speech, as well as to establish proper communication with the audience. This approach helps teachers to effectively manage the educational process in accordance with the needs and interests of students.

The general functions of developing speech culture in our republic are important at all levels of the education system. Speech culture concerns not only teachers and students, but also all members of society, increasing the effectiveness of communicative processes. When determining the general functions of developing speech culture, it is necessary to improve the following aspects:

communicative function: speech culture is based on the effective implementation of communicative processes. This function creates an effective dialogue between students and teachers, the teacher's clear expression of his opinion, and the student's ability to receive clear and understandable answers to his questions, teachers and students learn to adapt their speech communication to the needs of the audience;

educational function: due to the influence of speech culture on education, this function serves to qualitatively and effectively organize the process of students acquiring knowledge about a particular subject or field, helps students interpret the materials presented in the educational process clearly, understandably and logically, through speech culture, the teacher learns to express the topic

clearly, systematically and interestingly, which leads to effective results in education;

Humanization and ethics function: speech culture is not limited to improving speaking skills. It also plays an important role in the development of morals, ethics and human relations, teaches students to communicate in a civilized and respectful manner, ensures social and cultural awareness, understanding and adherence to norms in society;

identification and personal development function: speech culture serves to develop the personality of each person and his worldview. It helps students to understand their personal worth, identity, expressing their thoughts clearly and clearly increases self-confidence, students are logically and scientifically correct in communicating and exchanging ideas not only about themselves, but also with those around them;

collective and social function: speech culture also plays an important role in establishing social ties in communication and ensuring mutual respect in society. Establishing constructive relationships with others in a collective environment, in turn, increases social justice, cooperation, and team spirit. Correct speech helps maintain respect and justice between people, which ensures social stability;

aesthetic and artistic function: the culture of speech is also of great aesthetic importance. Thoughts expressed through speech can have not only scientific and spiritual, but also aesthetic value, through the correct and effective use of words, aesthetic values are created. This helps the student not only to acquire knowledge, but also to understand and appreciate beauty, teaches teachers and students to use speech artistically, which adds a new aesthetic edge to the

educational process.

The issue of developing speech culture is largely implemented in the education system around the world on the basis of effective teaching, improving communication and social relations. Through it, students are educated not only with knowledge, but also with social responsibility, moral values and aesthetic intuition. The development of speech culture in our republic requires a comprehensive consideration of this process, a deep understanding of its role and influence in society.

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