



## DEVELOPMENT OF THE FLIPPED HOMEROOM TEACHING MODE IN THE WRITING RECOVERY COURSE

Zhang Lili

Tsinghua University , Beijing , 100192 , China

### ABSTRACT

Considering the current showing circumstance of writing recovery course, the presentation of flipped homeroom, an arising showing mode, into the educating of writing recovery course can adequately upgrade the fascination of writing recovery course, to accomplish free learning before class, productive and concentrated investigation and arrangement of issues in class, and union and improvement of showing targets after class. Beginning from the current circumstance of writing recovery course instructing, this paper examines the meaning of executing flipped homeroom showing method of writing recovery course and the learning system of flipped study hall of writing recovery course, and advances the development of flipped homeroom showing method of writing recovery course.

**KEYWORDS:-** Writing recovery courses; flipped class; data.

### INTRODUCTION

The showing content includes the recovery and usage of different data assets, including the assortment of paper assets, various sorts of business data sets, sound and video materials, digital books, and organization data assets. These assets can be shown as miniature video, sound, pictures, and so on, and become part of the educating of the course reading. Flipped homeroom is a showing mode wherein the customary learning measure is turned over. That is, understudies watch the showing recordings online to finish oneself learning of information before the class. The homeroom is a spot for educators and understudies to connect face-to-face, predominantly for noting questions and

examining trades. Accordingly working on the productivity and viability of study hall instructing. It tends to be seen that flipped homeroom undermines the conventional educating measure. It puts the course of "information move" before class and changes from "instructing prior to learning" to "learning prior to educating", understanding the reason of information disguise.

### Showing status of writing recovery course

With the extending of the change of China's schooling framework, in the field of advanced education, more consideration ought to be paid to developing gifts with inventive cognizance and



imaginative capacity. Specifically, the development of data proficiency should be joined into the instruction framework. As of now, the primary way for data proficiency schooling in universities and colleges is to open a writing recovery courses. As per the "Fundamental Necessities for the Instructing of Writing Recovery Courses" gave by the Service of Schooling, the showing undertaking of this course is to let understudies comprehend the essential information on their separate majors and related proficient writing, and figure out how to utilize ordinarily utilized hunt apparatuses and reference books. Secure and use writing data to improve self-learning and exploration abilities. Unfortunately, as a superior type of developing understudies' data education, the courses offered are restricted to certain majors and have not been advocated by most understudies. Also, the data capacity of understudies should be improved. As per the review, the capacity of undergrads to utilize and aggregate data assets in a designated way is poor. Numerous understudies normally don't understand books and magazines with reason and plan. Most understudies don't can distinguish, screen and use data, and regularly don't have a clue how to begin, bringing about blind acquiring circumstance. At last, the writing recovery course hypothesis is excessively, and the training is nearly nothing.

The meaning of the execution of the flipped homeroom showing mode in the writing recovery course

The meaning of the execution of the flipped study hall showing mode in the writing recovery course is: first, to develop understudies' data mindfulness, understudies want to get a handle on the data, apply the affectability and awareness of the data, and persistently procure the most

recent information. The second is to prepare understudies to get and utilize data information, and to give understudies the way to open the treasury of information, so they can utilize the data they have dominated to augment and understand the utilization worth of data without abusing the data morals laws.

### **Information move before class**

Utilize the organization encouraging stage to understand the information move and complete the essential educating. To begin with, clear showing destinations and make informative recordings. Before the course starts, the instructor should explain the showing destinations, foster a prospectus, and verify that understudies arrive at various objectives and information focuses at various time spans. As indicated by the comprehension of information focuses, the educator measures the current showing materials into the showing recordings of the writing recovery course. The substance of the showing recordings is reliable with the showing goals and the substance of the study hall preparing, and can obviously and briefly clarify the information focuses and subject focuses.

### **Disguise of information in class**

Utilize customary homerooms to disguise information and complete essential educating.

In the first place, distinguish the issue. In class, instructors investigate and sum up the hardships and issues that understudies' input after free learning, decide the issues that understudies by and large find hard to comprehend and have investigation esteem, and convey and talk about with understudies together, so understudies can dominate the information focuses all the more



immovably.

Second, autonomous request. In the wake of posing examining inquiries, instructors establish customized learning climate for understudies. In the first place, the understudies lead free request, and afterward the educators execute the "balanced" showing strategy for the issues experienced during the time spent autonomous reasoning and request to direct the understudies and assist them with tackling the riddles experienced during the time spent arrangement, thinking and request.

Third, bunch joint effort. Subsequent to giving the understudies some an ideal opportunity to investigate autonomously, the instructor requires the understudies to talk about in gatherings, let the assemble work to tackle the issue, let the understudies in the conversation to make their plans to take care of the issue bit by bit become clear, and afterward accomplish the objective of taking care of the issue. Every understudy has various perspectives, and they can investigate issues through bunch collaboration to assist understudies with supplementing one another and further develop their scholarly exhibition together.

Fourth, show of results. Through the examination and investigation of the utilization of information, understudies can get various levels of reap. Results show expects understudies to gather and put together the consequences of free exploration and gathering coordinated effort, and the types of accomplishment show are different.

Consequently, educators can extend instructing to meet understudies' hunger for information and give more pertinent video assets to them. During the learning time frame, educators and understudies can speak with one another. Association and sharing to expand information.

Moreover, ordinary topical conversations are hung on the applicable substance of courses with solid interest of understudies, for example, proposal composing and data examination. Educators watch topical showing recordings first, then, at that point, hand over the study hall to understudies, turn over the homeroom on the spot, and understudies cooperate with instructors on the substance of their own revenue, to additionally extend the substance and fostering understudies' inventive reasoning.

## REFERENCES

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