



DEVELOPING INFORMATION COMPETENCE IN PRIMARY SCHOOLS

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ABSTRACT

Raising the status of teachers in the world in the United Nations Conventions on Education, Science and Culture "On Technical and Vocational Education" and "On Combating Discrimination in Education", the Agreement on the Import of Educational, Scientific and Cultural Materials, great attention is paid to the development of pedagogical skills of teachers on the basis of international qualification requirements. According to these documents, it is important to create equal conditions for the quality of teaching of teachers and prospective teachers, to share experiences and promote the development of their pedagogical skills, to pay attention to the introduction of innovative pedagogical technologies in the educational process.

KEYWORDS:- Educational process, primary education, school, environmental education, method.

INTRODUCTION

Decree of the President of the Republic of Uzbekistan dated February 7, 2017 No PF-4947 "On the Strategy of further development of the Republic of Uzbekistan", May 20, 2011 "On measures to strengthen the material and technical base of higher education and radically improve the quality of training" This dissertation serves to some extent in the implementation of the tasks set out in the Resolution No. PQ-1533 of April 20, 2017 "On measures to further develop the system of higher education" No. PP-2909 and other regulations on this issue.

THE MAIN RESULTS AND FINDINGS

The leading figures of the Renaissance were Abu Nasr al-Farabi, Abu Rayhan al-Biruni, Abu Ali ibn Sina, Unsur al-Maali al-Kayqovus, Abul-Qasim Umar al-Zamahshari, Sheikh Sa'di Shirazi, Alisher Navoi, Abdurahman al-Jami, Jalal al-Din al-

Dawani, and Hussein al-Wazi al-Kashifi. recognized as an important resource in shaping teacher-specific characteristics.

N.N.Azizzodjaeva, B.R.Adizov, S.Bazarova, U.Sh.Begimqulov, R.H.Djuraev, Sh.Q.Mardonov, O.Musurmonova, N.A.Muslimov, U.N.Nishonaliev, N.Ortikov, B.Kh.Rahimov, O.K.Tolipov, D.Sharipova, Sh.S.Sharipov, Sh.Shodmonova, N.G.Egamberdieva and others conducted research on the development of professional competence of future teachers.

Various psychological aspects of pedagogical skills, issues of development of professional abilities of the teacher as a person LS Vygotsky, P.Ya. Galperin, M.G. Davletshin, V.V.Davidov, E.N.Linov, A.K.Markova, N.V.Kuzmina, S.L.Rubinstein, B.R.Kodirov, E.Goziev and others. studied in studies.

The concept of "pedagogical skill" is interpreted differently in modern pedagogical and psychological sciences. In particular, the



definition in the "Pedagogical encyclopedia" is as follows: Based on the essence of this definition, the content of the concept of pedagogical skill of the teacher can be interpreted as follows:

1. High level of culture, high level of knowledge and intelligence.
2. Excellent knowledge of his subject.
3. Thorough knowledge of sciences such as pedagogy and psychology, the ability to use them in their professional activities.
4. Excellent knowledge of the methods of teaching and educational work.

These responsibilities require the teacher to be a master of his or her profession, to be a professional who has an educational impact on students and seeks ways to comprehensively develop their interests, abilities, talents, beliefs, and practical skills. To do this, it is necessary to constantly improve the professional skills, abilities and qualifications of teachers, to take care of them, to create the necessary conditions, to provide the necessary material and scientific-methodological and technical assistance, to help teachers to increase their creative initiative.

The subject "Pedagogical skills" serves to train skilled teachers, teaches the secrets of professional activity of teachers and educators, provides information on their improvement and the essence of pedagogical skills, ways, means and forms of professional development in accordance with modern requirements.

On this basis, we can highlight the personal characteristics of a teacher, which contributes to the productivity of professional skills in pedagogical activity: pedagogical tact, pedagogical delicacy, pedagogical technique, mastery of public speaking, high will, pedagogical and psychological knowledge, deep knowledge of their subject, thinking, wealth, political literacy, breadth of thinking, politeness, courtesy, attentiveness, team spirit, adaptability

to behavior, dedication, humanity, business, discipline, kindness, kindness, conscientiousness, benevolence, sincerity, ideology, ideology awareness, observation, perseverance, tendency to acknowledge critical opinions, richness of logical worldview, love for children, sense of professional responsibility, attentiveness, discipline, initiative, honesty and piety, patriotism, honesty, perfection, pedagogical erudition prudence, principledness, reflexive qualities, humility, justice, intelligence, courage, striving for perfection, politeness, moral purity, striving for and feeling innovation, self-esteem, sensitivity, emotionality and so on. Several features of the teacher's personality that are of professional importance K. Zaripov [78], L.M.Mitina [131], Yu.P.Azarov [29], M. Ochilov [150], I.A.Zyazyun [81], N.V.Kuzmina [110], V.G.Kutsenko [115], E.I.Monoszon [132], A.V.Mudrik [133], In the research work of such scientists as VA Sukhomlinsky [188], El Rogov [170], UI Inoyatov [86], GI Khozyainov [203], IP Rachenko [168] described. These traits can include - critical thinking, psychological erudition, wisdom, professional ethics, sincerity, emotional attractiveness, emotional sensitivity, innovation, social activism, and more.

Describing pedagogical skills as a part of pedagogical art, IP Rachenko writes: confidence in his own reasoning and determination." [168] According to researchers, the following four components are the main components of pedagogical skills.

Many authors define the concept of pedagogical skills not only through a set of positive personality traits, but also through the characteristics of the teacher: curiosity in their subject, aspiration to teach, care for students, confidence in the development of students at the level of a harmonious person, professional success creativity, imagery, brilliance, appropriateness of pedagogical skills [84; 76; 99; 140; 169], preparation for innovative activities, a



sense of responsibility for the social consequences of their actions, relative autonomy, a constant desire for self-development (140), the formation of pedagogical professional reflection (A.A. Bizyaeva, [46], B.Z. Vulfov [57], I.N.Semenov [178], I.A.Stetsenko [186], I.G.Tatur [191], A.V.Khristeva [201], etc.), the child's personality - the closest development understanding as a zone, the existence of human relationships [84]. It should be noted that the list of personal characteristics and personal qualities of a teacher with experience and pedagogical skills can be further expanded.

Authors who have conducted research in this area, in particular L.M. Mitina, have included in the group of certain pedagogical abilities such personal qualities and characteristics of the teacher as pedagogical goal setting, pedagogical thinking, pedagogical reflection, pedagogical etiquette and moral norms listed above [131: 19- p.]. The setting of pedagogical goals as one of the important features of pedagogical skills is also analyzed in the works of VI Zagvyazinsky [57], and AK Markova [125: 140 p.]. VI Zagvyazinsky describes the setting of pedagogical goals in the work of teachers as the selection of the most optimal teaching options and correlates the level of environment, knowledge and skills with "students' cognitive activity in the immediate area of development" [125: p. 91]. According to AK Markova, "pedagogical goal setting is the teacher's need to plan their work on a scientific basis, and at the same time to make suggestions for the teacher to produce based on society and his personal goals, and then present them to students for discussion." is the ability to [125:20 p.]. It should be noted that there are many differences in the definition of "pedagogical skills". The diversity of the definitions given is due to the fact that the authors consider a clear description of pedagogical skills through different scientific and contemporary positions.

Pedagogical skill is a systematic teacher's

character, characterized by the unity of intellectual, volitional, emotional and physical aspects of the process of self-government, which is reflected in the "live" pedagogical activity of the teacher, formed and improved, helps to achieve a high level of professionalism.

Pedagogical skills - a feature that determines the personal (childhood, kindness, humanity, kindness, etc.) and professional (knowledge, intelligence, dedication, creativity, ability, etc.) qualities of teachers, the high level of professionalism of teachers, is an activity that provides the opportunity to continuously improve their skills. It is reflected in the professional activity of every teacher who knows his subject perfectly, has pedagogical-psychological and methodological training, conducts practical activities to find optimal ways of teaching, educating and developing students.

As a result of scientific research, which connects the regular live pedagogical activity with the requirements of modern times, the phenomenon of "pedagogical skills" is enriched with different ideas and considerations. The concept of "pedagogical skill" observed in pedagogical activity is not considered as an object consisting of individual features, but as an indivisible whole concept, that is, a network of relations that introduces the teacher to the mandatory pedagogical space. In this way, it is possible to understand that there is not enough information to describe the essence of "pedagogical skills", its basic concepts, content, all methods of perception from a modern point of view.

CONCLUSION

The teacher is a person who ensures the quality of training highly qualified personnel, and his moral image is formed at the level of modern requirements, in accordance with world standards and constantly evolving.

The formation of pedagogical skills in future



teachers is the formation of professional skills, creative skills, culture of communication, pedagogical techniques, building the initial potential of teaching skills, teaches the secrets of observation, creativity, independent mastery of advanced pedagogical practices, attention in the teaching and learning process, knowledge, skills and abilities to manage mental states.

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